

SARAH DRYDEN-PETERSON

Harvard Graduate School of Education
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[Faculty Profile](#)

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Academic Appointments

Harvard Graduate School of Education

Associate Professor of Education, 2016-present

Assistant Professor of Education, 2012-2016

Co-Chair, Concentration in Global, International, & Comparative Education, 2021-present

Director, [Refugee REACH Initiative](#), 2019-present

Center for Universal Education, Brookings Institution

Non-Resident Fellow, 2014-2019

Ontario Institute for Studies in Education, University of Toronto

Postdoctoral Fellow, 2009-2012

Brown University, Department of Education

Adjunct Assistant Professor, 2010-2011

Education

Ed.D., Harvard Graduate School of Education, 2003-2009

Committee: Mark Warren (Chair), Sara Lawrence-Lightfoot, John Willett

Dissertation: "Where is the village? Pathways to integration for African migrants to the United States"

M.A., Education, Tufts University/Shady Hill School Cooperative, 1999-2000

Massachusetts Teaching Certification (middle & high school)

M.Phil., History Education, University of Cape Town, South Africa, 1998-1999

Thesis: "Mirror of a Nation in Transition: History Teachers and Students in Cape Town Schools"

B.A., Social Studies, Harvard University, 1993-1997

Thesis: "Masters in Our Own House: The teaching of national history in Québec, 1950 to the present"

Academic Awards, Honors, and Fellowships

2020	Honorable Mention, George Bereday Article Award for the best article in <i>Comparative Education Review</i> , Comparative and International Education Society
2018	Palmer O. Johnson Award for outstanding article, American Educational Research Association
2015-2017	Postdoctoral Fellowship, National Academy of Education/Spencer Foundation
2009-2012	Postdoctoral Fellowship, Social Sciences and Humanities Research Council of Canada
2011	Joyce Cain Award for distinguished research on African descendants, Comparative and International Education Society
2006-2007	Research Training Grant, Spencer Foundation
2003-2007	Presidential Fellowship, Harvard University
2002-2003	Fulbright Scholar, Uganda

Academic Publications (*indicates students/mentees at the time of research and writing)

(public open-access links and organized by topic, [here](#))

Books

Dryden-Peterson, Sarah. (2022). [Right Where We Belong: How Refugees Teachers and Students are Changing the Future of Education](#). Cambridge: Harvard University Press.

- [Book website](#)
- [Book events](#)
- [Book media](#)

Mundy, Karen and **Sarah Dryden-Peterson.** (Eds.). (2011). [Educating Children in Conflict Zones: Research, Policy, and Practice for Systemic Change](#). New York: Teachers College Press.

Piper, Benjamin, **Sarah Dryden-Peterson**, and Young-Suk Kim (Eds.). (2006). [International Education for the Millennium](#). Cambridge: Harvard Education Press.

Peer-Reviewed Journal Articles

Salem, Hiba* and **Sarah Dryden-Peterson.** (Forthcoming). Protection in Refugee Education: Teachers' Socio-Political Practices in Classrooms in Jordan. *Anthropology & Education Quarterly*.

Dryden-Peterson, Sarah. (2020). [Civic Education and the Education of Refugees](#). *Intercultural Education*, 31(5): 592-606.

- Barrera-Osorio, Felipe, de Barros Andreas*, **Sarah Dryden-Peterson**, Nakajima Nozomi*, Bethany Mulimbi*, and Paola Uccelli. (2020). [Levers for Learning: Relationships between school-level factors and literacy outcomes in low-income schools in Colombia](#). *Comparative Education Review*, 64(2): 269-298.
- Chopra, Vidur* and **Sarah Dryden-Peterson**. (2020). [Borders and Belonging: Syrian youth's experiences of displacement in Lebanon](#). *Globalisation, Societies and Education*, 18(4): 449-463.
- Piper, Benjamin, **Sarah Dryden-Peterson**, Vidur Chopra*, Celia Reddick*, Arbogast Oyanga. (2020). [Are Refugees Learning? Early Grade Literacy Outcomes in a Refugee Camp in Kenya](#). *Journal on Education in Emergencies*, 5(2): 71-107.
- Dryden-Peterson, Sarah**. (2020). [Transitions: Researchers' Positionality and Malleability of Site and Self Over Time](#). *Harvard Educational Review*, 90(1): 127-144.
- Dryden-Peterson, Sarah**. (2019). [Refugee Education: Backward Design to Enable Futures](#). *Education and Conflict Review*, 2: 49-53. [Tool for practitioners and policymakers.]
- Mulimbi, Bethany* and **Sarah Dryden-Peterson**. (2019). [Experiences of \(Dis\)Unity: Students' negotiation of ethnic and national identities in Botswana schools](#). *Anthropology & Education Quarterly*, 50(4): 404-423.
- Dryden-Peterson, Sarah**, Elizabeth Adelman*, Michelle J. Bellino*, and Vidur Chopra*. (2019). [The Purposes of Refugee Education: Policy and Practice of Integrating Refugees into National Education Systems](#). *Sociology of Education*, 92(4): 346-366.
- Dryden-Peterson, Sarah**, and Celia Reddick.* (2019). ['What I Believe Can Rescue that Nation': Diaspora Working Transnationally to Rebuild Education after Conflict](#). *Comparative Education Review*, 63(2): 213-235.
- ◆ Award: Honorable Mention, George Bereday Article Award for the best article in *Comparative Education Review*, Comparative and International Education Society
- Dahya, Negin, **Sarah Dryden-Peterson**, Dacia Douhaibi*, Olivier Arvisais*. (2019). [Social Support Networks, Instant Messaging, and Gender Equity in Refugee Education](#). *Information, Communication, and Society*, 22(6): 774-790.
- Bellino, Michelle J. and **Sarah Dryden-Peterson**. (2018). [Learning in segregated settings: Education and social integration among refugee youth in Kenya](#). *British Journal of the Sociology of Education*, 40(2): 222-238.
- Mulimbi, Bethany* and **Sarah Dryden-Peterson**. (2018). ["There is still peace. There are no wars.": Prioritizing unity over diversity in Botswana's social studies policies and practices and the implications for positive peace](#). *International Journal of Educational Development*. 61(July): 142-154.
- Mulimbi, Bethany* and **Sarah Dryden-Peterson**. (2017). [Responses to cultural diversity in Botswana's schools: links between national policy, school actions and students' civic equality](#). *Journal of Curriculum Studies*, 50(3): 364-386.

- Dryden-Peterson, Sarah**, Negin Dahya,* and Elizabeth Adelman.* (2017). [Pathways to educational success among refugees: Connecting local and global resources](#). *American Educational Research Journal*, 54(6): 1011-1047.
- ◆ Award: Winner of the Palmer O. Johnson Memorial Award for outstanding article, American Educational Research Association, Coverage: [Dryden-Peterson Recognized for Refugee Research at AERA](#)
- Dryden-Peterson, Sarah** and Celia Reddick.* (2017). [‘When I am a President of Guinea’: Resettled Refugees Traversing Education in Search of a Future](#). *European Education*, 49(1): 253-275.
- Dryden-Peterson, Sarah**. (2017). [Refugee Education: Education for an Unknowable Future](#). *Curriculum Inquiry*, 47(1): 14-24.
- Dryden-Peterson, Sarah**. (2017). [Family-School Relationships in Immigrant Children’s Well-Being: The Intersection of Demographics and School Culture in the Experiences of Black African Immigrants in the United States](#). *Race Ethnicity and Education*, 21(4): 486-502.
- Dryden-Peterson, Sarah** and Bethany Mulimbi.* (2017). [Pathways Toward Peace: Negotiating National Unity and Ethnic Diversity through Education in Botswana](#). *Comparative Education Review*, 61(1): 58-82.
- Dryden-Peterson, Sarah**. (2016). [Refugee Education: The Crossroads of Globalization](#). *Educational Researcher*, 45(9): 473-482.
- Dahya, Negin* and **Sarah Dryden-Peterson**. (2016). [Tracing pathways to higher education for refugees: The role of virtual support networks and mobile phones for women in refugee camps](#). *Comparative Education*, 53(2): 284-301.
- Dryden-Peterson, Sarah**. (2015). [Refugee education in countries of first asylum: Breaking open the black box of pre-resettlement experiences](#). *Theory and Research in Education*, 14(2): 131-148.
- Mendenhall, Mary, **Sarah Dryden-Peterson**, Lesley Bartlett, Caroline Ndirangu,* Rosemary Imonje,* Daniel Gakunga,* Loise Gichuhi,* Grace Nyagah,* Ursulla Okoth,* and Mary Tangelder. (2015). [Quality Education for Refugees in Kenya: Instruction in Urban Nairobi and Kakuma Refugee Camp Settings](#). *Journal of Education in Emergencies*, 1(1): 92-130.
- Menashy, Francine and **Sarah Dryden-Peterson**. (2015). [The Global Partnership for Education’s Evolving Support to Fragile and Conflict-Affected States](#). *International Journal of Educational Development*, 44: 82-94. Blog: [Norrag Newsbite](#).
- Dryden-Peterson, Sarah**. (2011). [The Politics of Higher Education for Refugees in a Global Movement for Basic Education](#). *Refuge*, 27(2): 10-18.
- Dryden-Peterson, Sarah**. (2010). [Bridging Home: Building relationships between immigrant and long-time resident youth](#). *Teachers College Record*, 112(9): 2320-2351. Video: [Teachers College Record, The Voice](#).
- ◆ Award: Joyce Cain Award for distinguished research on African descendants, Comparative and International Education Society

- Dryden-Peterson, Sarah.** (2006). [‘I find myself as someone who is in the forest’: Urban Refugees as Agents of Social Change in Kampala, Uganda.](#) *Journal of Refugee Studies*, 19: 381-395.
- Dryden-Peterson, Sarah.** (2006). [The Present is Local, the Future is Global? Reconciling Current and Future Livelihood Strategies in the Education of Congolese Refugees in Uganda.](#) *Refugee Survey Quarterly*, 25: 81-92.
- Dryden-Peterson, Sarah** and Rob Siebörger. (2006). [Teachers as memory makers: Testimony in the making of a new history in South Africa.](#) *International Journal of Educational Development*, 26(4): 394-403.
- Dryden-Peterson, Sarah** and Lucy Hovil. (2004). [A Remaining Hope for Durable Solutions: Local Integration of Refugees and their Hosts in the Case of Uganda.](#) *Refugee*, 22: 26-38.

Book Chapters

- Yoshikawa, Hirokazu, **Sarah Dryden-Peterson**, Dana Burde, J. Lawrence Aber. (2022). Education for Refugee and Displaced Children. In [Education: A Global Compact for A Time of Crisis](#) (edited by Marcelo M. Suárez-Orozco and Carola Suárez-Orozco), Columbia University Press.
- Dryden-Peterson, Sarah** and Hania Mariën*. (2021). Refugee Rights and Realities: Education. In [The Oxford Handbook on International Refugee Law](#) (edited by Cathryn Costello, Michelle Foster and Jane McAdam), Oxford University Press, 971-987.
- Reddick, Celia* and **Sarah Dryden-Peterson.** (2021). [Refugee Education and Medium of Instruction: Tensions in Theory, Policy and Practice.](#) In *Language Issues in Comparative Education II: Policy and Practice in Multilingual Education Based on Non-Dominant Languages* (edited by Carolyn Benson and Kimmo Kosonen), Sense Publishers, 208-233.
- Douhaibi, Dacia*, Negin Dahya, Olivier Arvisais*, and **Sarah Dryden-Peterson.** (2020). Culture, Gender, and Technology: Mediating Teacher Training Using Text Messaging in Refugee Camps. In *A Better Future: The Role of Higher Education for Displaced and Marginalized People* (edited by Jacqueline Bhabha and Wenona Giles), Cambridge University Press, 451-472.
- Chopra, Vidur* and **Sarah Dryden-Peterson.** (2020). Higher Education in Exile: Inequalities and Opportunities. In *A Better Future: The Role of Higher Education for Displaced and Marginalized People* (edited by Jacqueline Bhabha and Wenona Giles), Cambridge University Press, 84-105.
- Dryden-Peterson, Sarah.** (2019). Inclusion and Membership through Refugee Education? Tensions between policy and practice. In [Humanitarianism and Mass Migration: Confronting the World Crisis](#) (edited by Marcelo Suárez-Orozco), Oakland: University of California Press, 218-231.
- Dryden-Peterson, Sarah.** (2016). [Policies for education in conflict and post-conflict reconstruction.](#) In *Handbook of Global Policy-Making in Education* (edited by Karen Mundy, Andy Green, Bob Lingard, & Antoni Verger), Chichester, UK: Wiley-Blackwell, 189-205.

Dryden-Peterson, Sarah, Michelle J. Bellino,* and Vidur Chopra.* (2015). [Conflict: Education and Youth](#). In *International Encyclopedia of Social and Behavioral Sciences* (edited by James D. Wright), Oxford: Elsevier, 632-638.

Dryden-Peterson, Sarah. (2011). Education as Livelihood for Refugee Children: Emergency, Protracted, and Urban Experiences. In [Educating Children in Conflict Zones: Research, Policy, and Practice for Systemic Change](#) (edited by Karen Mundy & Sarah Dryden-Peterson), New York: Teachers College Press, 85-99.

Mundy, Karen and **Sarah Dryden-Peterson.** (2011). Educating Children in Zones of Conflict: An Overview and Introduction. In *Educating Children in Conflict Zones: Research, Policy, and Practice for Systemic Change* (edited by Karen Mundy & Sarah Dryden-Peterson), New York: Teachers College Press, 1-12.

Dryden-Peterson, Sarah. (2011). Reconciliation through relationships among teachers and sub-Saharan African families in the U.S.A. In *Education and Reconciliation* (edited by Julia Paulson). London: Continuum, 32-54.

Journal Commentaries / Invited Essays

Dryden-Peterson, Sarah. (2021). [Toward Cognitive and Temporal Mobility: Language Considerations in Refugee Education](#). *Modern Language Journal*, 105(2): 569-608.

Dryden-Peterson, Sarah. (2021). [Moderated Discussion: Pedagogies of Uncertainty as Pedagogies of Belonging](#). *Comparative Education Review*, 65(2): 356-374.

Dryden-Peterson, Sarah, Jo Kelcey, and S. Garnett Russell. (2020). [Editorial Note, Special Issue on Refugees and Education Part II](#). *Journal on Education in Emergencies*, 5(2): 5-8.

Dryden-Peterson, Sarah, Jo Kelcey, and S. Garnett Russell. (2020). [Editorial Note, Special Issue on Refugees and Education Part I](#). *Journal on Education in Emergencies*, 5(1): 5-10.

Bengtsson, Stephanie and **Sarah Dryden-Peterson.** (2016). [Introduction: Education, Fragility & Conflict](#). *Globalisation, Societies and Education*, 14(3): 27-330.

Dryden-Peterson, Sarah and Wenona Giles. (2011). [Introduction: Higher Education for Refugees](#). *Refuge*, 27(2): 3-9.

Non-Refereed Journal Pieces

Dryden-Peterson, Sarah. (2017). [Learning to Live Together: Toward Pedagogies of “Dynamic Peace.”](#) *Comparative Education Review*, 61(2): 441-444. [Book Essay Review]

Dryden-Peterson, Sarah. (2016). [Rob Siebörger: Reimagining the Future as Historian and Educator](#). *Yesterday & Today*. [Festschrift]

Dryden-Peterson, Sarah. (2007). "Adult English Language Instruction in the United States:

Determining Need and Investing Wisely/ Securing the Future: U.S. Immigrant Integration Policy: A Reader." *Harvard Educational Review* 77(4):515-21. [Book Review]

Dryden-Peterson, Sarah. (2007). "This Isn't the America I Thought I'd Find: African Students in the Urban U.S. High School." *Teachers College Record*. [Book Review]

Teaching Cases

Dryden-Peterson, Sarah and Vidur Chopra.* (2016). [Investing in Fragile States: A Global Commitment? The Global Partnership for Education](#). Cambridge: Harvard Education Press.

Chopra, Vidur* and **Sarah Dryden-Peterson.** (2015). [More than words: Language as a tool to move from refugee to returnee to citizen in Burundi?](#) Cambridge: Harvard Education Press.

Turney, Adam* and **Sarah Dryden-Peterson.** (2016). [Should Refugees Live in Cities?](#) Cambridge: Harvard Education Press.

Bellino, Michelle J.* and **Sarah Dryden-Peterson.** (2016). [Access or quality? Decision-making on education in Kakuma Refugee Camp, Kenya](#). Cambridge: Harvard Education Press.

National Panels

Keynote Address. National Academies of Sciences, Engineering, and Medicine. 2022. International Perspectives in U.S. Psychological Science Journals: Proceedings of a Workshop-in Brief (June 2021). Washington, DC: The National Academies Press

Panelist, [National Academy of Education Civic Reasoning and Discourse Project](#). 2020.

Grants and Funded Projects

Co-Principal Investigator (with Cindy Horst, Peace Research Institute Oslo). Refugee Education: Building Durable Futures (REBuild). Research Council of Norway (2018-2022).

Principal Investigator. Together: Communities of Refuge and Belonging Cheng Yu Tung Education Innovation Research Fund (2019-2021).

Principal Investigator. Education's Role in Migration Decision-Making: Syrian refugee youth in Lebanon. Weatherhead Center for International Affairs (2017-2018)

Principal Investigator. Breaking the Link Between Exclusion and Conflict: Education in Botswana. Multiple Funders:
Harvard Academy Junior Faculty Development Grant (2013).
Harvard Research Enabling Grant (2014-2017).

Co-Principal Investigator (with Paola Uccelli and Felipe Barrera-Osorio). Learning for All: Improving Access to a Meaningful Education Globally. Multiple Funders:

Harvard Graduate School of Education Dean's Venture Fund (2014-2017).
Harvard Center for African Studies (2015).
Lemann Brazil Research Fund at Harvard University (2016-2017).

Principal Investigator. Transnationalism in Refugee Education: Harnessing Resources through Diaspora. Weatherhead Center for International Affairs (2013-2015).

Principal Investigator. Diaspora Involvement in Educational Development in Conflict-Affected Settings. Multiple funders:

Harvard University William F. Milton Fund (2013-2014).
Social Sciences and Humanities Research Council of Canada (2009-2011).

Principal Investigator. Development and Implementation of Refugee Education Strategies. United Nations High Commissioner for Refugees Research-Practice Agreement (2013-2014).

Co-Investigator (PIs: Wenona Giles and Don Dippo). Higher Education for Long-Term Refugees in Dadaab Camps, Kenya. Social Sciences and Humanities Research Council of Canada Partnership Development Grant (2011-2013).

Co-Principal Investigator (with Lesley Bartlett, Teachers College Columbia University). Building Capacity in Qualitative Research Methods in Education in Emergencies International Rescue Committee (2012-2013).

Selected Invited Lectures & Keynote Addresses

Dryden-Peterson, Sarah. (April to June 2022). Public Conversation Series on *Right Where We Belong: How Refugee Teachers and Students are Changing the Future of Education*. Sarah Dryden-Peterson in conversation with researchers, policymakers, and educators:

- [Becky Telford, Chief of Education, United Nations High Commissioner for Refugees](#), 5 April 2022
- [Benjamin Piper, Director Global Education, Bill and Melinda Gates Foundation](#), 12 April 2022
- [Suha Tutunji, Academic Director, Jusoor Lebanon](#), 19 April 2022
- [Maha Shuayb, Director Centre for Lebanese Studies and British Academy Bilateral Chair in Education in Conflict](#), 3 May 2022
- [Noah Sobe, Senior Project Officer, UNESCO and Professor Comparative Education and History of Education Loyola University Chicago](#), 10 May 2022
- Marcelo Suárez-Orozco, Chancellor University of Massachusetts Boston, 17 May 2022
- [Jacques Bwira, School Founder and Teacher, Uganda](#), 24 May 2022
- Jacqueline Bhabha, FXB Director of Research, Professor of the Practice of Health and Human Rights at the Harvard School of Public Health, the Jeremiah Smith Jr. Lecturer in Law at Harvard Law School, 7 June 2022
- Hiro Yoshikawa, Courtney Sale Ross University Professor of Globalization and Education at Steinhardt, New York University, 14 June 2022

Dryden-Peterson, Sarah. (20 May 2022). Re-Imagining Home, Sarah Dryden-Peterson and Ahmed Badr in conversation on displacement, identity, and learning. Immigration Initiative at Harvard, Harvard Graduate School of Education.

- Dryden-Peterson, Sarah. (4 May 2022). Studying Education Amidst Uncertainty and Crisis: A Dialogue on Research Dilemmas. CIDE, Education, Conflict & Peacebuilding and Immigrant and Refugee Education, Ontario Institute for Studies in Education, University of Toronto.
- Dryden-Peterson, Sarah. (25 April 2022). [Refugee Education: Taking Stock of Our Field](#). Centre for International Education, University of Sussex (UK).
- Dryden-Peterson, Sarah. (20 April 2022). [Comparative International Education Society Book Launch: Sarah Dryden-Peterson on *Right Where We Belong: How Refugee Teachers and Students are Changing the Future of Education*](#). Minneapolis, USA.
- Dryden-Peterson, Sarah. (8 April 2022). [Gutman Library Book Talks: *Right Where We Belong: How Refugee Teachers and Students are Changing the Future of Education*, Sarah Dryden-Peterson in Conversation with Vidur Chopra, Zuhra Faizi, and Celia Reddick](#). Gutman Library, Harvard Graduate School of Education.
- Dryden-Peterson, Sarah. (February 2022). Toward a Global Field of Refugee Education: Access, Learning, and Opportunity. Ontario Institute for Studies in Education, University of Toronto.
- Dryden-Peterson, Sarah. (November 2021). Keynote Address. Language in Refugee Education, preparatory event for the High-Level Officials Meeting (HLOM) and the 2023 Global Refugee Forum. United Nations High Commissioner for Refugees and Geneva Global Hub. [Public article](#) on event.
- Dryden-Peterson, Sarah. (October 2021). Invited Lecture. [Refugee Education: Power, Purposes, and Pedagogies Across Contexts](#). New York University.
- Dryden-Peterson, Sarah. (June 2021). Invited Lecture. Following the Inquiry: Methodological and Intellectual Journeys. Cambridge Peace and Education Research Group, University of Cambridge (UK).
- Dryden-Peterson, Sarah. (April 2021). Keynote Address. [Language and Migration: Experience and Memory](#). Princeton University and the United Nations.
- Dryden-Peterson, Sarah. (April 2021). Keynote Address. [Researching Remotely: Inquiry and Discovery Amid Pandemic](#). Student Research Symposium, HGSE.
- Dryden-Peterson, Sarah. (March 2021). Invited Lecture. Civic Education of Refugees. [Supporting Higher Education and Career Success for Refugees Series](#). University of Wisconsin-Madison.
- Dryden-Peterson, Sarah. (March 2021). Keynote Panel. [Bridges](#), Syrians Around the World. International Syrian Association for Education Development.
- Dryden-Peterson, Sarah. (February 2021). Invited Lecture. [Navigational Capacities for Unknowable Futures: What Refugee Students Wish Their Teachers Knew](#). Oxford University Department of Education, Oxford, UK.
- Dryden-Peterson, Sarah. (February 2021). Keynote Address. By the State but not For the State: History

- Education in Settings of Forced Migration. Rethinking the Curriculum in Lebanon and the Arab World: Reconciling Ideologies and Pedagogies, Beirut, Lebanon.
- Dryden-Peterson, Sarah. (January 2021). Invited Lecture. Education in Uncertainty. United National International Day of Education, York University, Canada.
- Dryden-Peterson, Sarah. (January 2021). Invited Panel. [Refugees, Education, and Conflict](#). World Refugee and Migration Council and United States Institute of Peace.
- Dryden-Peterson, Sarah. (September 2020). Invited Lecture. Refugee Education: Dilemmas of Collective Responsibility. University of Pennsylvania Graduate School of Education.
- Dryden-Peterson, Sarah. (May 2020). Keynote Address. [Education for Unknowable Futures: Lessons from Refugee Education for the Current Pandemic](#). Advanced Leadership Initiative Annual Conference. Harvard University.
- Dryden-Peterson, Sarah. (postponed). Invited Lecture. Learning in Exile: Building a new politics of curriculum that links past, present, and future. UNESCO Chair Speaker Series, Université du Québec à Montréal, Canada.
- Pansiri, Nkobi Owen, Bethany Mulimbi, Sarah Dryden-Peterson. (January 2020). Invited Lecture. In Search of Learning for All in Botswana: Equality of Opportunities, Inequity of Outcomes. University of Botswana, Gaborone, Botswana.
- Dryden-Peterson, Sarah. (December 2019). Keynote Address. The Search for Belonging: Transnational Relationships and Supports in Higher Education for Refugees. Digital Approaches to Increasing Equity in Higher Education: Opening Universities for Refugees, Germany.
- Dryden-Peterson, Sarah. (October 2019). Keynote Address. Spaces in Between: History Education, Migration, and the Nation-State. Conflict & Identity: Confronting the Past Through Education, Oxford University, Oxford, UK.
- Dryden-Peterson, Sarah. (October 2019). Invited Lecture. The Boxes of Belonging: Refugees, Education, and Our Collective Futures. Department of Education, Oxford University, Oxford, UK.
- Dryden-Peterson, Sarah. (October 2019). Invited Lecture. Education for Unknowable Futures: Refugees, Nation-States, and the Future of Learning. Education in Conflict and Emergencies Seminar, University College London Institute of Education, London, UK.
- Dryden-Peterson, Sarah. (May 2019). Keynote Address. Refugee Education: Past, Present, and Future. Workshop on Education of Syrians in Lebanon, Asfari Institute for Civil Society and Citizenship, Beirut, Lebanon.
- Dryden-Peterson, Sarah. (February 2019). Invited Lecture. Learning History in Exile. Education FishTank, Cape Town, South Africa.
- Dryden-Peterson, Sarah. (November 2018). Invited Lecture. Refugee Education: Opportunities and Challenges to Learning, Civic Engagement, and Belonging. Faculty of Arts and Sciences,

Department of Political Science and Public Administration, American University of Beirut, Beirut, Lebanon.

Dryden-Peterson, Sarah. (March 2018). Invited Highlighted Keynote Panel. Refugee Education: Educational Research in the Context of Migration and Global Nomadism. German Educational Research Association/DGfE-Geschäftsstelle, Essen, Germany.

Dryden-Peterson, Sarah. (February 2018). Public Seminar. Standardization and Flexibility in Learning: Tensions and Tradeoffs in Reaching the Most Marginalized Young People. Educating All Children Well: Insights from Research and Practice and the Realizing Human Potential Through Education: A Convening in Honor of the 2017 Yidan Prize Laureates, Cambridge, USA.

Dryden-Peterson, Sarah. (December 2017). Invited Lecture. Refugee Education. The Imperative of Integration: A Multi-Stakeholder Analysis of Policy Prospects. University of Pennsylvania Perry World House, Philadelphia, USA.

Dryden-Peterson, Sarah. (March 2017). Keynote Address. Refugee Education: Charting Opportunities. WISE Learners' Voice Leadership Program, Qatar Foundation, Athens, Greece.

Dryden-Peterson, Sarah. (February 2017). Keynote Address. Education, Livelihoods, and Labor Market Integration for Refugees: Pathways through Unknowable Futures. G20 International Symposium, Their Future is Now – Education, Skills Development and Labour Market Integration for Youth Affected by Forced Migration, Amman, Jordan.

Dryden-Peterson, Sarah. (November 2016). Invited Lecture. Looking forward: The Future of Immigrant and Refugee Education. Fulbright European Administrators Program, U.S. Department of State, Washington, D.C, USA.

Dryden-Peterson, Sarah. (March 2016). Keynote Address. The State of Refugee Education Globally. German Educational Research Association/DGfE-Geschäftsstelle, Kassel, Germany.

Dryden-Peterson, Sarah. (January 2016). Invited Catalyst Talk. For Syrian Refugees, Education is the Front Line. United States Department of State, Stanford University, USA.

Dryden-Peterson, Sarah. (January 2016). Invited Lecture. Refugee Education: Preparing for the Unknown Future. The Albright Institute at Wellesley College, Wellesley, USA.

Dryden-Peterson, Sarah. (November 2015). Distinguished Lecture. [The Multiple Faces of Social Inclusion: Refugees and the Global Movement for Education for All](#). Interdisciplinary Center for the Study of Global Change, University of Minnesota, Minneapolis, USA.

Dryden-Peterson, Sarah. (November 2015). Invited Lecture. Refugee Education: The Crossroads of Globalization. Conflict and Coexistence Seminar Series, Brandeis University, Waltham, USA.

Dryden-Peterson, Sarah. (April 2015). Invited Lecture. Overcoming Inequality in Education: Education in Settings of Armed Conflict. Advanced Leadership Institute, Harvard University, Cambridge, USA.

Dryden-Peterson, Sarah. (January 2015). Invited Lecture. Education in Conflict Settings: Connecting the Experiences of Children, Teachers, and Policy. The Albright Institute at Wellesley College,

Wellesley, USA.

Dryden-Peterson, Sarah. (March 2013). Invited Lecture. Education in Areas of Protracted Conflict. Harvard African Development Conference, Cambridge, USA.

Dryden-Peterson, Sarah, and Ita Sheehy. (March 2012). Keynote Address. Refugee Education: The Way Forward? InterAgency Network on Education in Emergencies Learning Forum, Geneva, Switzerland.

Dryden-Peterson, Sarah. (October 2011). Invited Convening. A Review of the State of Refugee Education, The Key to the Future: Providing a Quality Education for All Refugees. 62nd Meetings of the Executive Committee of UNHCR, Palais des Nations, Geneva, Switzerland.

Selected Conference Papers and Invited Panels

Dryden-Peterson, Sarah. (April 2022). Pedagogies of Belonging in Displacement: ‘Why do we need to learn Civics here? What do we have to do with these things?’: Civic learning among Syrian refugees in Lebanon. Comparative International Education Society, Minneapolis, USA.

Dryden-Peterson, Sarah. (February 2022). Conflict and Pandemic: Linking Past, Present, and Future. The Covid Generation: Children and Youth in and after the Pandemic Responding to the World Crisis. The Pontifical Academy of Social Sciences, Vatican City. [Final Conference Statement](#).

Dryden-Peterson, Sarah. (November 2021). [Empathy and Xenophobia: Migrant and Refugee Experiences](#) (with Melani Camett, Jacqueline Bhabha, and Rula Amin). Weatherhead Center for International Affairs Forum.

Chopra, Vidur, Sarah Dryden-Peterson, Carmen Geha, Joumana Talhouk*. (September 2021). What refugee young people want their teachers to know about how their current education can help prepare them for their futures. The Education and Development Forum (UKFIET), virtual.

Dryden-Peterson, Sarah, Nkobi Owen Pansiri, Bethany Mulimbi. (April 2021). In Search of Learning for All in Botswana. Comparative International Education Society, virtual.

Dryden-Peterson, Sarah. (April 2021). Re-Thinking the Collective Good of Education: States and Young People Navigating the Politics of Refugee Education. Comparative International Education Society, virtual.

Dryden-Peterson, Sarah. (April 2021). Applying for Research Grants (New Scholars Committee Session). Comparative International Education Society, virtual.

Dryden-Peterson, Sarah. (February 2021). [Connecting Pasts, Presents, and Futures: History Teaching and Inequalities in South Africa, 1998 and 2019](#). Rethinking the Curriculum in Lebanon and the Arab World: Reconciling Ideologies and Pedagogies, Beirut, Lebanon.

Chopra, Vidur, Sarah Dryden-Peterson, Carmen Geha, Joumana Talhouk*. (October 2020). What refugee young people want their teachers to know: current education and possible futures. Academic Workshop, Peace Institute of Oslo, Norway.

Dryden-Peterson, Sarah and Hania Mariën*. (March 2020). The Right to Education for Refugees: Tensions in Global Instruments and National Practices. Comparative International Education Society, Miami, USA.

Dryden-Peterson, Sarah. (October 2019). Re-Thinking the Collective Good of Education: States and Young People Navigating the Politics of Refugee Education. The Hosting State and Its Restless Guests: Refugee Education, Migration and Regional Peace in the Global South, 2019 Georg Arnhold Symposium on Education and Sustainable Peace, New York, USA.

Dryden-Peterson, Sarah. (April 2019). Education in Perpetual Motion: Migration and the educational experiences and decision-making of Syrian young people in Lebanon. Comparative International Education Society, San Francisco, USA.

Onguko, Brown, Benjamin Piper, Vidur Chopra*, Celia Reddick*, and Sarah Dryden-Peterson. (April 2019). Language of Instruction and Refugee Learners: A Mixed-Methods Study of the Tusome Intervention and Language Options in Kakuma Refugee Camp. Comparative International Education Society, San Francisco, USA.

Dryden-Peterson, Sarah. (April 2019) Migration, displacement and education: building bridges, not walls: presenting the 2019 global education monitoring report. (Invited panelist and discussant). Comparative International Education Society, San Francisco, USA.

Sarah Dryden-Peterson, Dacia Douhaibi, and Olivier Arvisais. (March 2018). Teaching by Text: Mobile Text & Instant Messaging for Teacher Training in Refugee Camps. Comparative International Education Society, Mexico City, Mexico, USA.

Dahya, Negin, Sarah Dryden-Peterson, Dacia Douhaibi, and Olivier Arvisais. (March 2018). Teaching by Text: Mobile Text & Instant Messaging for Teacher Training in Refugee Camps. Comparative International Education Society, Mexico City, Mexico, USA.

Dryden-Peterson, Sarah and Celia Reddick*. (March 2018). 'It's my challenge. It's my love.': Diaspora working transnationally to rebuild education after conflict. Comparative International Education Society, Mexico City, Mexico, USA.

Dryden-Peterson, Sarah. (February 2018). Textbooks in the Hands of Teachers and Students: Shapers of Pedagogy and Identity in Botswana. Advancing SDG 4 in Post-Conflict and Low-Resource Settings: Integrating SDG 4.7 Themes and SEL Skills into Textbooks and Other Education Materials, Washington, DC, USA.

Dryden-Peterson, Sarah and Bethany Mulimbi.* (December 2017). Constructing Peace: Schools as an Antidote to War in Botswana. Education, Youth and Peacebuilding in Conflict-Affected Contexts, Waterloo, Ontario, Canada.

Dryden-Peterson, Sarah. (January 2017). Imagining the Future Through Refugee Education: Tensions between Policy and Practice. Workshop on Mass Migration and Humanitarianism. University of California at Los Angeles, USA.

- Dryden-Peterson, Sarah. (November 2016). Borderless Education: Transnationalism for Learning in Settings of Armed Conflict. National Academy of Education/Spencer Foundation Annual Meetings, Washington, DC, USA.
- Dryden-Peterson, Sarah. (April 2016). The Unknowable Futures of Refugee Children: Globalization at a Crossroads. American Educational Research Association, Washington, DC.
- Dryden-Peterson, Sarah. (March 2016). Refugee Education: The Crossroads of Globalization. Comparative International Education Society, Vancouver, Canada.
- Dryden-Peterson, Sarah, and Negin Dahya.* (March 2016). Pathways to educational success among refugees: Connecting local and global resources in the Dadaab camps of Kenya. Comparative International Education Society, Vancouver, Canada.
- Dryden-Peterson, Sarah, Elizabeth Adelman,* Vidur Chopra,* Bethany Mulimbi.* (April 2015). Not All Education is Created Equal: The Role of Universal Education in Strengthening Governance. American Educational Research Association, Chicago, USA.
- Dryden-Peterson, Sarah, Elizabeth Adelman,* Michelle J. Bellino,* Vidur Chopra.* (March 2015). The Multiple Faces of Integration: Refugees and the Global Movement for Education for All. Comparative International Education Society, Washington, DC, USA.
- Dryden-Peterson, Sarah, and Celia Reddick.* (March 2015). Refugee Education: Convergence and Divergence in the International Response. Comparative International Education Society, Washington, DC, USA.
- Dryden-Peterson, Sarah. (February 2015). Education of Refugees in Countries of First Asylum: What US teachers need to know about the pre-resettlement experiences of refugee children. Symposium on Young Children in Refugee Families, Migration Policy Institute/Foundation for Child Development, Washington, DC, USA.
- Dryden-Peterson, Sarah, and Jacques Bwira. (December 2015). Refugees and Nationals Learning Together: Fostering community and school integration toward better outcomes for all. Building Inclusive Communities From Neighborhoods to Nations: Global Conference. University of Massachusetts, Boston, USA.
- Dryden-Peterson, Sarah and Bethany Mulimbi.* (October 2014). Pathways to Peace? Negotiating National Identity through Education in Botswana. Cultures and Institutions Colloquium, Harvard Graduate School of Education, Cambridge, USA.
- Dryden-Peterson, Sarah. (April 2014). Exceptional Spaces? Policies for education in conflict and post-conflict reconstruction. American Educational Research Association, Philadelphia, USA.
- Gichuhi, Loise*, Daniel Gakunga*, Rosemary Imonje*, Caroline Ndirangu*, Lesley Bartlett, Sarah Dryden-Peterson, Mary Mendenhall (March 2014). Quality Education for Refugees in Kenya. Comparative International Education Society conference, Toronto, Canada.

Dahya, Negin* and Sarah Dryden-Peterson. (March 2014). Transnational Mentoring: Exploring educational support networks for refugees. Comparative International Education Society conference, Toronto, Canada.

Dryden-Peterson, Sarah. (April 2013). The Tyranny of Policy: Refugee Education at the Crossroads of Globalization. The International Symposium on Education, Conflict and Fragility, Sciences Po, Paris, France.

Dryden-Peterson, Sarah and Negin Dahya*. (March 2013). Transnational Mentoring for Success in Post-Primary Education: A Conceptual Framework and Mapping of Practice. Comparative International Education Society conference, New Orleans, USA.

Dryden-Peterson, Sarah. (February 2013). Power and Partnership: Schools and the integration of immigrant parents to community and to society. Civic and Moral Education Initiative Colloquium, Harvard University, Cambridge, USA.

Dryden-Peterson, Sarah. (April 2012). No Access and Quality without Social Integration: Evidence from Refugee Education. Comparative International Education Society conference, San Juan, USA.

Dryden-Peterson, Sarah. (September 2011). The Role of Family-School Relationships in the Well-Being of African Immigrant Children in the United States. Symposium on Young Children in Black Immigrant Families, Migration Policy Institute, Washington, DC, USA.

Public Scholarship

Initiatives

[Refugee REACH](#), An initiative of the Harvard Graduate School of Education.

Community of Practice: Refugee Education, Building Durable Futures (with Cindy Horst and Vidur Chopra)

- Refugee Education Reimagined: A Pedagogy of Hope, virtual conference 19 May 2022
- Research-based animated short films:
 - [An Agent of Change](#) (Kenya)
 - [We See You: What Syrian Refugee Children Wish Their Teachers Knew](#) (Lebanon)
- Policy & Practice Briefs:
 - [Refugee Education: A Long-Term Investment](#) (Kenya)
 - What Syrian Refugee Children Wish Their Teachers Knew (Lebanon) [Web link](#) [English PDF](#) [Arabic PDF](#)

[Books of Belonging](#), a video-book series of the Harvard Graduate School of Education.

Policy Papers

Dryden-Peterson, Sarah, Vidur Chopra, Joumana Talhouk, Carmen Geha. (2021). [We See You: What Syrian Students Wish Their Teachers Knew](#). Refugee REACH Initiative, Harvard Graduate School of Education, Cambridge, USA. [Animated film and research brief.]

- Adelman, Elizabeth, Vidur Chopra, and **Sarah Dryden-Peterson**. (2019). [Including and Educating Syrian Refugees in National Education Systems: The Case of Lebanon](#). Background paper prepared for the Arab States 2019 Global Education Monitoring Report Paper. Paris: UNESCO Global Education Monitoring Report.
- Dryden-Peterson, Sarah**. (2018). Global Strategy for Education. Prepared for the United Nations High Commissioner for Refugees.
- Dryden-Peterson, Sarah**. (2018). Report on Global Consultations on Refugee Education. Prepared for the United Nations High Commissioner for Refugees.
- Chopra, Vidur*, Celia Reddick*, and **Sarah Dryden-Peterson**. (2018) Language of Instruction in Kakuma, Kenya. A Qualitative Investigation of Language Use and Preferences Among Children, Teachers and Parents in Conjunction with the Tusome Intervention. Nairobi, Kenya: RTI International.
- Dryden-Peterson, Sarah**, Elizabeth Adelman*, Sagra Alvarado*, Katelin Anderson*, Michelle J. Bellino, Ranya Brooks*, Sayeda Unsa Shah Bukhari*, Elizabeth Cao*, Vidur Chopra*, Zuhra Faizi*, Ben Gulla*, Dahlia Maarouf*, Celia Reddick*, Ben Scherrer*, Elizabeth Smoake*, and Elli Suzuki*. (2018). [Inclusion of Refugees in National Education Systems](#). Background paper prepared for the Global Education Monitoring Report 2019: Migration, Education, and Displacement. Paris: UNESCO Global Education Monitoring Report.
- Reddick, Celia* and **Sarah Dryden-Peterson**. (2018). Language of Instruction in Refugee Education: A Review of Literature, Policies and Practices. Geneva: United Nations High Commissioner for Refugees.
- Global Partnership for Education [Mundy, Karen & **Sarah Dryden-Peterson**]. (2015). [A Platform for Education in Crisis and Conflict: A GPE Issues Paper](#). Washington, DC: Global Partnership for Education.
- Dryden-Peterson, Sarah**. (2015). Securing education for children in humanitarian crises: Current gaps in funding, coordination, and service delivery; Case studies of South Sudan, Liberia, and Central African Republic. Prepared for the Global Partnership for Education.
- Dryden-Peterson, Sarah**. (2015). [Education of Refugees in Countries of First Asylum: What US teachers need to know about the pre-resettlement experiences of refugee children](#). Washington, DC: Migration Policy Institute.
- Dryden-Peterson, Sarah**, Elizabeth Adelman,* Vidur Chopra,* and Bethany Mulimbi.* (2014). Universal Education and Good Governance: Exploring the Links. Washington, DC: Center for Universal Education at Brookings. Presented at the Replenishment Meetings of the Global Partnership for Education (GPE).
- Adelman, Elizabeth,* and **Sarah Dryden-Peterson**. (2014). Implementing a Global Strategy in National Contexts: Field-based case studies of the UNHCR Education Strategy, 2012-2016, Egypt Case Study. Prepared for the United Nations High Commissioner for Refugees.

Bellino, Michelle J.* and **Sarah Dryden-Peterson**. (2014). Implementing a Global Strategy in National Contexts: Field-based case studies of the UNHCR Education Strategy, 2012-2016, Kenya Case Study. Prepared for the United Nations High Commissioner for Refugees.

Chopra, Vidur,* and **Sarah Dryden-Peterson**. (2014). Implementing a Global Strategy in National Contexts: Field-based case studies of the UNHCR Education Strategy, 2012-2016, Rwanda Case Study. Prepared for the United Nations High Commissioner for Refugees.

Dryden-Peterson, Sarah, Elizabeth Adelman,* Vidur Chopra.* (September 2013) Adapting global policy to national contexts: The development and implementation of refugee education strategies. Prepared for the United Nations High Commissioner for Refugees.

Dryden-Peterson, Sarah. (November 2011). [Refugee Education: A Global Review](#). Geneva: UNHCR.

Dryden-Peterson, Sarah. (2010). Barriers to Accessing Primary Education in Conflict-Affected Fragile States: Literature Review and Case Studies of Democratic Republic of Congo and Afghanistan. Prepared for Save the Children, London.

Dryden-Peterson, Sarah. (2006). Framing Paper. Prepared for Policy Roundtable on Education in Emergencies, Fragile States, and Reconstruction, Canadian International Development Agency and the Interagency Network for Education in Emergencies.

Editorials and Blogs

Dryden-Peterson, Sarah. (2020, 25 May). [How overseas work with refugees can inform emergency education measures in the U.S. during coronavirus: Education for Unknowable Futures](#). *The Hechinger Report*.

Dryden-Peterson, Sarah. (March 2020). [Learning and Community in a Time of Crisis](#). *HGSE Useable Knowledge*. (Cross-published [REACH](#), [INEE](#), and [UKFIET](#))

Dryden-Peterson, Sarah. (2020). [Studying Change Over Time: How Do We Make Shifts in Researcher Positionality Transparent?](#) *The Blog of Harvard Education Publishing*.

Dryden-Peterson, Sarah. (2018). [Refugee Education: Looking Back, Thinking Forward](#). *NORRAG Journal Special Issue: The Right to Education: Movements and Policies*.

Dryden-Peterson, Sarah. (2017, November 30). [The Purposes of Refugee Education: Moving Out of the Box](#). *Promising Practices in Refugee Education*.

Dryden-Peterson, Sarah. (March 2017). [How teachers can prepare refugee children for unknowable futures](#). *Refugees Deeply*.

Dryden-Peterson, Sarah, Negin Dahya, and Dacia Douhaibi.* (March 2017). [How teachers use mobile phones as education tools in refugee camps](#). *Brookings Education + Development*.

Dryden-Peterson, Sarah. (September 2016). [Three principles for global support to refugee education](#). *Brookings Education + Development*.

- Dryden-Peterson, Sarah, and Vidur Chopra.* (June 2016). [Inside Syrian Refugee Schools: Building Bridges for Syrian Youth](#). *Brookings Education + Development*.
- Dryden-Peterson, Sarah, Elizabeth Adelman,* and Martina Nieswandt (May 2016). [Inside Syrian Refugee Schools: Syrian children in Germany](#). *Brookings Education + Development*.
- Dryden-Peterson, Sarah. (June 2016). [Moving on? The impact of education for refugees in first asylum countries](#). *Norrag News*.
- Dryden-Peterson, Sarah, and Elizabeth Adelman.* (February 2016). [Inside Syrian Refugee Schools: In their search for a destination, teachers face difficult choices](#). *Brookings Education + Development*.
- Dryden-Peterson, Sarah, and Elizabeth Adelman.* (February 2016). [Inside Syrian Refugee Schools: Making room for refugees in second shifts](#). *Brookings Education + Development*.
- Dryden-Peterson, Sarah, and Elizabeth Adelman.* (February 2016). [Inside Syrian Refugee Schools: In refugee schools, teachers struggle to create good conditions for learning](#). *Brookings Education + Development*.
- Dryden-Peterson, Sarah. (February 2016). [Thinking big on Syrian refugee education](#). *Brookings Education + Development*.
- Dryden-Peterson, Sarah. (January 2016). [Education of Refugees: Hope for an uncertain future](#). *Mg Times*.
- Dryden-Peterson, Sarah. (2015, 20 November). [Closing the borders to refugees also means shutting out children who need a better education](#). *Public Radio International, Global Nation*.
- Dryden-Peterson, Sarah. (2015, 20 November). [For Syrian refugee children and youth, education is the front line](#). *Brookings Education + Development*.
- Dryden-Peterson, Sarah. (2015, 23 November). [A Future for Syrian Children: Integration in National Education Systems](#). *Huffington Post/World Post*.
- Dryden-Peterson, Sarah. (2015, 19 June). [The Wisdom of Oz](#). *HGSE News*.
- Jalbout, Maysa, Sarah Dryden-Peterson, and Kevin Watkins. (2014, 4 August). [The Destruction of Gaza's Schools and the Future of Palestinian Children](#). *Brookings Education + Development*.
- Dryden-Peterson, Sarah. (2014, 15 May). [The Need to End the Nigeria Abductions and All Attacks on Schools Globally](#). *Brookings Education + Development*.
- Jalbout, Maysa, and Sarah Dryden-Peterson. (2014, 6 May). [Protecting Schools is an International Responsibility: From Aleppo to Northern Nigeria](#). *Brookings Education + Development*.
- Ackerman, Xanthe, Sarah Dryden-Peterson, and Maysa Jalbout. (2014, 14 March). [A Fourth Year of War in Syria: What We Still Need to Know About Educating Refugees](#). *Brookings Education + Development*.

Jalbout, Maysa, and Sarah Dryden-Peterson. (2013, 8 October). [Instead of Sending Soldiers, Send Teachers](#), *Huffington Post*.

Dryden-Peterson, Sarah, Negin Dahya*, and Wenoa Giles. (2013, 30 September). Education: A Challenge to Terror, [Huffington Post](#); [Globe and Mail](#).

Dryden-Peterson, Sarah, and Maysa Jalbout. (2013, 6 September). Back to School: Even in Syria, Education Is About Hope, [Huffington Post](#); [Globe and Mail](#).

Webinars, Podcasts, Public Book Talks

Dryden-Peterson, Sarah. (22 June 2022). In celebration of World Refugee Day: Sarah Dryden-Peterson on *Right Where We Belong: How Refugee Teachers and Students are Changing the Future of Education*. World University Service Canada.

Dryden-Peterson, Sarah. (21 June 2022). Sarah Dryden-Peterson on *Right Where We Belong: How Refugee Teachers and Students are Changing the Future of Education*. New York State Public Library.

Dryden-Peterson, Sarah. (27 April 2022). Sarah Dryden-Peterson in conversation with Monisha Bajaj and Esther Elonga, on *Right Where We Belong: How Refugee Teachers and Students are Changing the Future of Education*. City Lights Bookstore, San Francisco (co-sponsors University of San Francisco and Refugee and Immigrant Transitions).

Dryden-Peterson, Sarah. (11 April 2022). [Right Where We Belong](#). *FreshEd with Will Brehm*.

Dryden-Peterson, Sarah. (8 April 2022). [Building Higher Education and Workforce Pipelines for Resettled Refugees](#). University at Albany, State University of New York.

Dryden-Peterson, Sarah. (6 April 2022). [How We Can Better Support Refugees in Education](#). *Harvard EdCast*.

Dryden-Peterson, Sarah and Celia Reddick*. (July 2021). [Refugee Education and Language of Instruction](#). *FreshEd with Will Brehm*.

Dryden-Peterson, Sarah. (June 2021). [Webinar on Refugee Education in Europe and North America](#). SIRIUS Policy Network on Migrant Education. European Union.

Dryden-Peterson, Sarah. (2021). [Refugee Education: From Uncertainty to Creative Futures](#). Learning Futures with Ron Beghetto.

Piper, Benjamin and Sarah Dryden-Peterson. (2021). [Behind the Pages: Are Refugee Children Learning?](#) *Journal on Education in Emergencies*.

HGSE Futures of Education. (October 2020). [Global Voices to Create Welcoming Communities](#). Organizer and Host.

HGSE-Boston Globe (September 2020). [All in this Together? How to Minimize Harm in Reopening](#)

[Schools](#). Organizer and Speaker.

Boston Globe (June 2020). [Great Divide Team Town Hall on Reopening Schools](#). Speaker.

Dryden-Peterson, Sarah and Ana Tavares, host Rick Weissbourd (May 2020). [Education Now: Teaching to Navigate Challenge and Uncertainty](#). HGSE.

Dryden-Peterson, Sarah. (May 2020). [Learning from Education in Emergencies](#). *FreshEd with Will Brehm*.

Dryden-Peterson, Sarah. (February 2020). [Sharing Peace](#). Memorial Church, Harvard University.

Dryden-Peterson, Sarah. (November 2019). [Futures of Refugee Education](#). *FreshEd with Will Brehm*.

Dryden-Peterson, Sarah. (August 2019). The Boxes of Belonging: Refugees, Education, and our Collective Future. *Harvard Graduate School of Education: Big Ideas from Faculty*.

Dryden-Peterson, Sarah. (February 2018). [Elmo Goes to Harvard](#). *EdCast with Matt Weber*.

Dryden-Peterson, Sarah. (November 2017). [Portraying refugee education](#). *FreshEd with Will Brehm*.

Dryden-Peterson, Sarah. (October 2017). Refugee Education. *African Community Center of Lowell*.

Dryden-Peterson, Sarah. (October 2017). [Refugee Education and the Boxes of Belonging](#). *Askwith Forum: Learning to Change the World*. Harvard Graduate School of Education.

Dryden-Peterson, Sarah. (August 2017). [Refugee Education and Our Collective Future](#). *Harvard Graduate School of Education: Big Ideas from Faculty*.

Media

Eaton, Kristi. (12 May 2022). [Afghan teen leads family into new life in America](#). YouthToday.

HGSE News Editor. (4 April 2022). [Protecting the Futures of Refugee Children](#). Harvard Graduate School of Education News and Events.

Powers, Kelly. (22 February 2022). [Bullying, culture shock and US schools: Refugee students face 'huge lift' to integrate](#). USA Today.

Abd El-Galil, Tarek. (10 January 2022). [What Syrian Refugee Students in Lebanon Wish Their Teachers Knew](#). Al-Fanar Media.

Melhem, Sally Abou. (1 December 2021). [What would it take for refugee youth to have opportunities to learn and build better futures?](#) American University of Beirut.

Hough, Lory. (29 October 2021). [We See You: What Syrian refugee students wish their teachers knew](#). *HGSE Useable Knowledge*.

- Boudreau, Emily. (25 February 2021). [Creating Change In Real Time](#). HGSE.
- Boudreau, Emily and Elio Pajares. (1 December 2020). [Innovations that Transformed Instruction](#). HGSE.
- Lander, Jessica. (2020). [Belonging](#). *Ed. Harvard Ed. Magazine*.
- Kamenetz, Anya. (2 April 2020). [9 out of 10 Children Are Out of School Worldwide. What Now?](#) *National Public Radio*.
- Mineo, Liz. (2 April 2020). [Zooming through the grad Schools](#). *Harvard Gazette*.
- Strauss, Valerie. (11 March 2020). [How to keep students learning and communities calm – from Harvard experts](#). *Washington Post*.
- Boudreau, Emily. (10 March 2020). [Providing Stability in a Time of Crisis](#). *HGSE Useable Knowledge*.
- el-Shafey, Mahmud. (5 June 2016). [Syrian refugees seek education in Europe](#). *The Arab Weekly*.
- Shafer, Leah. (24 March 2016). [Access for All, or Quality for Some?](#) *HGSE Useable Knowledge*.
- (10 November 2015). [Refugees in Schools: The Educational Experiences of Refugee Children in Countries of First Asylum](#). *Education Week*.
- Walsh, Bari. (29 October 2015). [After the Journey: What U.S. educators need to know about refugee children and how to teach them](#). *HGSE Useable Knowledge*.
- Mitchell, Corey. (28 October 2015). [Prior Education Determines how Refugees ELLs Adjust to U.S. Schools](#). *Education Week*.
- Guay, J. (March 2015). [Making Education Count: Finding Possibilities of Peace in the Unlikeliest of Places](#). *Epicenter*, Weatherhead Center for International Affairs, Harvard University.
- Tamer, Mary. (13 January 2015). [Learning Far From Home](#). *HGSE Useable Knowledge*.
- Embley, Mike. (6 May 2014). BBC Television World News (video [here](#)).
- Brownell, Gianne. (6 October 2013). [Bringing Universities to Refugee Camps in Kenya](#). *The New York Times*.
- Anderson, Jill. (17 September 2013). [Education’s Impact on Social Harmony](#). *HGSE*.
- IRIN Humanitarian News and Analysis. (10 April 2012). [Online Learning Inspires Refugees](#). *The New Humanitarian*.

Public Testimony

- Dryden-Peterson, Sarah. (16 November 2015). [How Do We Provide Strong Education and All That it Requires - Curriculum, Language, Certification, and Belonging - In the Face of an Unknowable](#)

[Future? Event to Convene Our Best and Our Brightest to Bridge the Education Gap for Refugee Children in Turkey](#). United States Department of State.

Dryden-Peterson, Sarah. (14 May 2014). United States Congressional staff briefing on Nigeria Abductions: Ending Attacks on Schools hosted by Reps. Conyers, Wilson, and Bass.

Professional Technical and Strategy Engagements

- 2018-2019 Academic Consultant, United Nations High Commissioner for Refugees
Development of UNHCR Education Strategy, [Refugee Education 2030: A Strategy for Refugee Inclusion](#)
- 2015-2016 Senior Subject Expert, Refugee education
Institute of Development Studies/ UK Department for International Development
- 2014-2015 Policy Advisor, Support to education in humanitarian situations
Global Partnership for Education (GPE)
- 2014 Researcher, Universal education and good governance
Ministry of Foreign Affairs, Denmark
- 2011 Academic Consultant, United Nations High Commissioner for Refugees
Development of [UNHCR Education Strategy, 2012-2016](#)
- 2010-2011 Academic Consultant, Curriculum Development
IRC-University of Nairobi Partnership for Education in Emergencies
- 2009 Researcher, Barriers to Accessing Education in Conflict-Affected Fragile States
Save the Children UK

Teaching

- 2021-present HGSE A840Y&A841Y: Global, International, and Comparative Education Proseminar
- 2020-present HGSE T410H: Education in Uncertainty
HGSE T410J: Community Action for Education in Uncertainty
Featured in [Innovations that Transformed Instruction](#)
Featured in [Creating Change in Real Time](#)
- 2013-present HGSE S507: Interviewing in Qualitative Research
- 2013-present HGSE A816: Education in Armed Conflict
Commentary on course:
Hough, L. (Summer 2018). [Letters Tell a Story](#). Ed. Harvard Ed. Magazine
Anderson, J. (23 December 2015). [Education in Armed Conflict](#).
Ibrahim, H. (22 October 2015). [Amandla!](#)
Lander, J. (26 August 2015). [Back to School](#).

Dryden-Peterson, S. (2013). [Connecting the Dots? From the Classroom to the Field and Back Again.](#)

- 2016-present HGSE A835: Policy Lab/ Research & Writing Lab
2021: Pedagogies to Create Welcoming Communities for Refugees
2018: Integrating Refugees into National Education Systems
2016: (A810C) Policy Lab: Refugee Education
- 2012-present HGSE Programs in Professional Education
2018-2019: Middle East Professional Learning Initiative (MEPLI), Faculty Advisor, Presenter
2017: Leading for Inclusive Education in Sweden, Presenter
2015: Educating Immigrant Students, Presenter
2013-2015: Equity, Quality, and Leadership, Education Leadership Development for UNICEF Education Sector Leaders, Presenter
- 2011 Education Systems and Community Building in Settings of Armed Conflict
Department of Education, Brown University
- 2007 Education in Displacement: Promoting Access, Building Systems
Harvard Graduate School of Education
- 2001-2002 Teacher, 7th & 8th grade, Dept. of Humanities, Cambridgeport School, Cambridge, MA
- 2000-2001 Teacher, 5th & 6th grade, Dept. of Humanities, Frederick Douglass Charter School, Boston, MA
- 1998 Teacher, Primary 5, Dept. of Social Sciences, Sivile Primary School, Khayelitsha, South Africa
- 1997 Teacher, Middle School, C.E.G. de Morafeno, Madagascar

Professional Development Workshops/ Guest Teaching

Session development and teaching with, among others: United Nations High Commissioner for Refugees, Harvard Humanitarian Initiative, Harvard T.H. Chan School of Public Health, Advanced Leadership Institute at Harvard, Boston Public Schools, government/ NGO/ civil society in Uganda, Lebanon, South Africa

Mentoring

Postdoctoral Fellows

Dr. Alebachew Kemisso Haybano, 2021-2022 (Ph.D. Addis Ababa University)

Dr. Hiba Salem, 2019-2020 (Ph.D., Cambridge University)

Dr. Vidur Chopra, 2018-2019 (Ed.D., Harvard University)

Dr. Elizabeth Adelman, 2018-2019 (Ed.D., Harvard University)

Dr. Mariam Durrani, 2016-2017 (Ph.D., University of Pennsylvania)

Dr. Timothy Williams, 2015-2017 (Ph.D., University of Bath)

Doctoral Dissertation Committee Chair (HGSE)

Orelia Jonathan (Ph.D. expected 2024)

Hania Mariën (Ph.D. expected 2024)

Celia Reddick (Ph.D. 2022)

Dissertation: *Language for an unknowable future: How language ideologies and pedagogies shape the lives of refugee children*

Publishable Paper: *Diaspora Transform Education in Fragility and Conflict*

Martha Franco (Ph.D. 2022)

Dissertation: *Legal Precarity and the Educational Experiences of Central American Unaccompanied Youth*

Publishable Paper: *The Evolution of the Central American "Unaccompanied Alien Child": 1980-2019*

Alexandra Chen (Ph.D. 2021), Co-Chair (with Dr. Dana Charles McCoy)

Dissertation: *Risk and Resilience of Refugee Children in War and Displacement*

Publishable Paper: *Minds Under Siege: Measuring the Impact of Trauma and Toxic Stress on the Cognitive Functioning of Syrian Refugee and Jordanian Adolescents impacted by Armed Conflict in the Middle East*

Zuhra Faizi (Ed.D. 2021)

Dissertation: *Drop by Drop, A River Is Formed: Community and Education in Afghanistan*

Qualifying Paper: *How Community-Based Education Informs Conceptualizations of Sustainability: A Critical Literature Review*, 2017

Amy Cheung (Ed.D. 2019)

Dissertation: *When Illness Intervenes: Doctoral Students' Experiences of Serious and Chronic Illness*, 2019

Qualifying Paper: *"Friendship Brought Me Into It, but Commitment Bought Me Into It": Motivations and Meaning-Making of Civic Engagement Among Highly-Engaged Asian American Youth*, 2015

Pierre de Galbert (Ed.D. 2019), Co-Chair (with Dr. Felipe Barrera-Osorio)

Dissertation: *Learning in Multilingual Contexts: Language Policies, Cross-linguistic Transfer, and Reading Interventions*, 2019

Qualifying Paper: *Beyond Primary School Completion: Exploring How a Public-Private Partnership in Uganda Supported Secondary School*, 2017

Elizabeth Adelman (Ed.D. 2018)

Dissertation: *Challenges of Integration, Obligation and Identity: Exploring the Experiences of Teachers Working to Educate Syrian Refugee Children in Lebanon*, 2018

Qualifying Paper: *Building Stronger Readers: Evaluating the Impact of the HALI Program on Kenyan First Grade Students' Reading Development*, 2014

Vidur Chopra (Ed.D. 2018)

Dissertation: *Learning to Belong, Belonging to Learn: Syrian Refugee Youths' Pursuits of Education, Membership and Stability in Lebanon*, 2018

Qualifying Paper: *"Little by Little, the Bird Makes His Nest": A Youth Participatory Action Research Study of Congolese Refugee Youths' Proposed Solutions in Addressing Ethnic Discrimination*, 2015

Bethany Mulimbi (Ed.D. 2017)

Dissertation: *Botho- "I Am Because We are." Construction National Identity in the Midst of Ethnic Diversity in Botswana's Junior Secondary Schools*, 2017

Qualifying Paper: *Unity and Diversity in National Identity: The Alignment of Junior Secondary Social Studies Curriculum with Changing Policy Discourse in Botswana*, 2014

Doctoral/ Qualifying Committees (HGSE)

Kristia Wantchekon (Ph.D. 2021)

Dissertation: *Leveraging Ethnic-racial Identity in Support of Adolescent Psychosocial Adjustment*

Sarah Blum-Smith (Ed.D. 2020)

Dissertation: *Making It Your Own: Understanding Teachers' Orientations to Technology in Practice*

Qualifying Paper: *Resisting the New World: Constructions of Teachers and Change in Educational Technology Discourse*

Deepa Vasudevan (Ed.D. 2019)

Dissertation: *Youth Workers: Occupational Identity and Persistence within Precarious Work*

Qualifying Paper: *The Occupational Culture and Identity of Youth Workers: A Review of the Literature* (Advisor)

Nikhil D'Sa (Ed.D. 2015)

Dissertation: *Making Meaning of Risk: Exploring Resilient Adolescents' Interpretations of the Impact of Negative Life Experiences*

Rebecca Holcombe (Ed.D. 2015)

Dissertation: *Redefining the Instructional Leader: Principals' Use of Process and Outcome Measures of Teacher Quality*

Kimberly Stevens

Qualifying Paper: *Speaking of Service: A Phenomenological Study of How Low-Income College Students Discuss Service-Learning Participation*, 2016

Emily Weinstein

Qualifying Paper: *The Personal is Political on Social Media: Online Civic Expression Patterns and Pathways Among Civically Engaged Youth*, 2013

Galen McQuillen

Doctoral Committee (Harvard)

Shelby Carvalho (Ph.D. Department of Government, Harvard University, expected 2024) [Served as Co-Advisor at HGSE 2018-2021]

Undergraduate Research Advisor (Harvard)

Esther Elonga, Harvard Secondary Field in Educational Studies, Capstone Research Project, 2021

Doctoral Committee / External Examiner (External to Harvard)

Elisheva Cohen, University of Minnesota (Committee member)

Dissertation: *Producing a Culture of Inclusion: Inclusive Refugee Education for Syrian Refugee Youth in Jordan*, 2018

Elena Toukan, Ontario Institute for Studies in Education, University of Toronto (Committee member)

Dissertation: *The Community as a Protagonist: A comparative study of transnational education and development projects*, 2019

Jo Kelcey, New York University (External Examiner)

Dissertation: *Schooling the Stateless. A History of the UNRWA Education Program for Palestine Refugees*, 2020

Rena Dietz, New York University (External Reader), 2021

Student Awards

NAEd/Spencer Dissertation Fellowship: Bethany Mulimbi, Elizabeth Adelman, Celia Reddick

Gail P. Kelly Award for Outstanding Doctoral Dissertation, Comparative Education Society: Bethany Mulimbi

Fulbright Fellowship: Bethany Mulimbi (Botswana), Shelby Carvalho (Ethiopia/South Africa)

Harvard University Travelling Fellowship: Bethany Mulimbi (Botswana), Elizabeth Adelman (Lebanon), Vidur Chopra (Lebanon), Zuhra Faizi (Afghanistan), Celia Reddick (Uganda), Shelby Carvalho (Ethiopia)

Paul & Daisy Soros Fellowship for New Americans: Esther Elonga

Visiting Students

Natasha Robinson, 2018-2019, Oxford University

Invited Mentoring in the Field

National Academy of Education/ Spencer Foundation Postdoctoral Fellowship Advising (2020)

National Academy of Education/ Spencer Foundation Dissertation Fellowship Advising (2020)

Comparative and International Education Society New Scholars Mentoring (2020)

Service

International/ National

- 2021-present Refugee Education UK, Steering Committee
- 2021-present Fellow, McLaughlin College, York University (Canada)
- 2018-present Advisory Board, Carey Institute Center for Learning in Practice, Refugee Educators Academy
- 2018-present Advisory Board, EUREKA! Research Institute at the University of Toronto Schools
- 2019-2022 Advisory Board, Teacher Training Center, Shady Hill School, Cambridge, MA
- 2018 Advisory Committee, Global Education Monitoring Report (UNESCO)
- 2016-2017 Member, Nominations Committee, Comparative and International Education Society
- 2014-2015 Chair, Jackie Kirk Memorial Book Award Committee, Comparative and International Education Society
- 2011-2014 Co-Chair, Inter-Agency Network for Education in Emergencies (INEE) Working Group on Education and Fragility
- 2010-2014 Education Specialist, Borderless Higher Education for Refugees (BHER), York University (Toronto)/Kenyatta University (Kenya)
- 1998-2000 Founder & Director, The Idea Truck/Inqwelo yolwazi Inc., Cape Town, South Africa

University

- 2012-present Faculty Associate, Center for African Studies, Harvard University
- 2012-present Faculty Associate, Weatherhead Center for International Affairs
- 2016-present Faculty Advisory Committee, Canada Program, Weatherhead Center for International Affairs

2019-present Faculty Executive Committee, Immigration Initiative at Harvard

2020-present Faculty Advisory Committee, Harvard Committee on Ethnicity, Migration, Rights

2018-2020 Faculty Steering Committee, Harvard Humanitarian Initiative

2016-2019 Faculty Steering Committee, FXB Center for Health and Human Rights

2012-2014 Chair, Harvard Africa Research Seminar

2003-2006 Resident Academic Tutor, Pforzheimer House, Harvard College; co-created the Public Service Tutor network for Harvard College

HGSE

2021-present Co-Chair, Masters Concentration in Global, International, and Comparative Education

2021-present Affiliated Faculty, Education Policy and Analysis Masters Program

2020-present Special Topics in Educational Equity and Opportunity, Community of Practice

2014-present Affiliated Faculty, Communities, Institutions, and Societies PhD Program

2012-present Advising in the International Education Policy Program and Specialized Studies

2019-2020 Masters Redesign Coordination Committee

2019-2021 Curriculum Re-design Leadership Teams: Program in Policy and Analysis, Concentration in Global, International, and Comparative Education

2015-2016, Admissions Committee, PhD Program
2018-2020

2020-2021 Admissions Committee, Education Policy and Analysis Program

2012-2020 Admissions Committee, International Education Policy Program

2019-2020 Dean's Advisory Council on Equity and Diversity

2018-2019 Faculty Advisory Committee, Chen Yidan Visiting Global Fellows Program

2014-2018 Co-Convenor, Cultures and Institutions Colloquium

2012-2018 Committee on Degrees

2012-2016 Committee on International Programs and Sites

- 2013-2014 Ed.D Committee
- 2013-2014 Faculty Chair, Culture, Communities, & Education

Professional

- 2018-present Advisory Board Member, *Comparative Education Review*
- 2018-present College of Reviewers, *Compare*
- 2019, 2020 Guest Co-Editor, *Journal on Education in Emergencies* double special issue on Refugee Education
- 2016 Guest Co-Editor, *Globalisation, Societies, and Education* issue on Education, Fragility, and Conflict
- 2011 Guest Co-Editor, *Refuge* issue on Higher Education for Refugees
- 2006-2007 Co-Chair/Editor *Harvard Educational Review*

Reviewer for, among others:

Journals: American Educational Research Journal; Annals of the NY Academy of Sciences; Anthropology & Education Quarterly; British Journal of Educational Studies; Children & Society; Compare: A Journal of Comparative and International Education; Comparative Education Review; Curriculum Inquiry; Diaspora, Indigenous, and Minority Education; Educational Policy; Educational Researcher; International Journal of Comparative Sociology; International Journal of Qualitative Studies in Education; International Journal of Transitional Justice; International Journal of Comparative Sociology; International Migration; Journal of Adolescent Research; Journal of Education in Emergencies; Journal of Youth Studies; Journal of Refugee Studies; Peabody Journal of Education; Peace and Conflict; Journal of Peace Psychology; Political Psychology; Refuge; Review of Educational Research; Sociology of Education; Teachers College Record

Book manuscripts: Lexington Books, Routledge Sage, Springer, Teachers College Press, University of Minnesota Press

Grants/ Fellowships: National Academy of Education/ Spencer Foundation Doctoral and Postdoctoral Fellowships; Spencer Foundation Lyle Spencer Research Awards; Spencer Foundation Large Grants